

Initial Intake

Name:			
ID #:			

Patient's Preferred Name:			Dat	е
Patient Date of Birth:				
Special Consumer Needs (ethnicity, language	e, cultural, age, disability) Circle:	□ YE	ES	□NO
If Yes, Explain:				
Person completing this form:		Relations	ship to Patien	
Parent/Legal Guardian (if not informant):				
Address:				
Emergency Contact:	Relatio	nship:		Daytime Phone:
Preferred hospital in case of emergency:				
Referred By:				
Primary Care Provider:		Date of	f last physicia	n visit:
Address:	Phone:		Fax:	
Any known allergies. ☐No ☐Yes; pleas				
Allergen	Reaction		Treatment	
	<u>. L</u>			
What information or services would you like t	o leave the Chattanooga Autism (Center with?:		
Specific Services Requested: ☐ Testing Or	nly ☐ Testing and Treatment	☐ Treatmer	nt Only	Caregiving/Advocacy Training
☐ Support G	roup Community Resources	☐ Don't kn	now \square	Other

			Name:	
			ID #:	
Birth History:				
Birth Weight:	Was Patient Bor	n Premature? □N	☐Y: How many weeks/months?	
How long did the patient stage	y in the hospital aft	er birth?		
Were there any problems wi	th the pregnancy o	r birth? □N □Y	If Yes, explain:	
Did the baby go home with t	he mother? □Y	☐ N If No, expla	nin:	
Developmental History: Please fill in the age the patie		vities. If the informati	on is not known, please check here \square and explai	n:
Sat Alone	Walked	Alone	Fed Self at Table	
Said First Words	Used V	Vord Phrases	Bladder Trained	
Bowel Trained	Tied Sh	noes	Rode tricycle/Big wheel	
s patient now receiving or hav	ve they received ea		es? Lin Lifes, where?	
Serious medical illnesses, conditions or injuries	Please check yes or no	Is the patient currently receiving treatment?	If currently receiving treatment, please provide the name and address of the provider.	Phone number
Head Injury	□Y □N	□Y □N		
Major/Chronic Illness	□Y□N	□Y□N		
Asthma	□Y□N	□Y□N		
Seizures	□Y□N	□Y□N		
PE Tubes (ear tubes)	□Y□N	\square Y \square N		
Dental Work	□Y□N	□Y □N		
Overnight Hospitalizations	□Y □N	□Y □N		
Major Surgeries	□Y □ N	□Y □N		
Other	□Y□N	\square Y \square N		
Other	□Y □N	\square Y \square N		
Other	□Y□N	\square Y \square N		

				ID #:	
Are this patient's Immi	•				
Current medication				sting)	
Medication	Dosage		on		
Substance Use: (N/A if patient is a	child)			
Alcohol		al Drugs □Y □ □ Y		scription Medication	
f yes, give additional i	information:				
learing and Vision	on:				
Ooes this patient have Ooes this patient have			\square N or \square Y \square Y or \square N		
f yes, explain and cor	rective procedure	es/devices:			
The Chattanooga A		courages docun	nentation of hearin	g and vision results from PCP, Health De	partment, etc.
i realinent mistor	Please check	Is the patient	Do you want us	Please provide dates of service, name and	Phone
	yes or no	currently receiving treatment?	to exchange information with this provider?	address of the provider.	number
peech/Language	\square Y \square N	□Y□N	□Y □N		
nysical Therapy	□Y □N	□Y □N	□Y □N		
ccupational Therapy	□Y □N	□Y □N			
sychological Testing	□Y □N	□Y □N	□Y □N		
ounseling	□Y □N	□Y□N	□Y □N		
<u> </u>	□Y □N	□Y □N	□Y □N		
ubstance Abuse	□Y □N	□Y □N	□Y □N		
thor					

Name: _____

 $\square Y \square N$

 \square Y \square N

		Name:	
		ID #:	
	□Y □N		
If under school age:			
•			
Learning or Behavior Problems in these	settings? □Y □N		
Explain:			
Education: (Check one. If adult, how	far did you go in school?):		
Name of School:	Grade/Level:	_ Special Education: □No □Yes, t	ype:
Current Grades: Reading	Spelling M	ath Other (list)	
Grades Repeated: □No □Yes, list:			
Learning Problems: (please check	all that apply):		
, i	,	□Acts out or is aggressiv	WA
Reverses letters/numbers	□ Does not complete homework□ Exhibits short attention span	□ Cries	,,
☐ Has difficulty retaining knowledge☐ Does not complete classwork	 □Daydreams	☐Disruptive in classroom	า
Other:	·		
Relationships at school(please describe)			
With Teachers:			
With Peers:			
Other Educational Concerns:			
Vocational History (include shelte	ered workshops or community participa	ation) □Does not apply	
Current Job:			
Previous Jobs:			_
Medical or behavioral factors affecting	job pertormance:		
Relationship with supervisors:			
Relationships with coworkers:			
Relationships with customers:	ing problems:		
Additional comments concerning learn	ing problems.		

					Name	e:	
						#:	
						<u> </u>	_
Family Information:							
With whom is patient residir	ng? □Fathei	□Mother	□Stepfathe	r □Stepmo	ther □Other:		
Please name all other individual	-						
i lease flame all other illulvio	duais wile live	in the nome.					
	Birth Moth	ner Name:			Birth Father	r Name:	
Name							
Age							
Education							
Learning Problems							
Occupation							
Health							
Developmental Problems							
Date of marriage/divorce							
	1						
	Stepmoth	er/Other Nan	ne:		Stepfather/0	Other Name:	
Name							
Age							
Education							
Learning Problems							
Occupation							
Health							
Developmental Problems							
Date of marriage/divorce							
Siblings		1	2	3	4	5	6
Name				1 3	T	 	0
Age							
Education							
Learning Problems							
Occupation							
Health							
Developmental Problems							
Live in same house as clier	nt2 (V or NI)						
Relationship (E.g., ½, step,							
ιχοιαιιυποιτιμ (⊏.y., 72, Step,	, maternar)					1	
Behavior of patient at	Home: (Ch	eck the chara	cteristics that	apply to beh	naviors in the <u>p</u>	oast 3 months only)	
<u>Emotional</u>	- ,			<u>Behavior</u>	_	 ,	
Sadness	\square Y	\square N		Impulsive		Y □N	
Anxiety	$\Box Y$	\square N		Hyperactive	e 🗆	Y □N	

Age							
Education							
Learning Problems							
Occupation							
Health							
Developmental Problems							
Live in same house as clier	nt? (Y or N)						
Relationship (E.g., ½, step,	maternal)						
Emotional Sadness Anxiety Anger Mood swings Physical complaints Legal issues Social Withdrawn Affectionate Lacks empathy	Home: (C	heck the charace	cteristics that	apply to behave Behavior Impulsive Hyperactive Opposition Aggression Self injury Breaks object Sets fires Other Short attention Sensory sens Repetitive behave Impulsive Impulsi	□Y □Y □Y □Y S □Y s □Y itivity □'	'	<u>only</u>)

		Name:	
		ID #:	
Few friends \(\subseteq \text{\tiket{\text{\te}\text{\tetx{\text{\texi}\text{\text{\texi}\text{\text{\texi}\text{\text{\texi}\text{\texi}\text{\texi}\text{\text{\texit{\texi}\text{\texi}\text{\texitit}\xi}\text{\text{\texi}\tex	Y □N Y □N		□ N □ N
Quality of relationships with: Parents:			
Step-parents:			
Siblings:			
Peers:			
Others:			
Methods of Discipline:			
nterests:			
Strengths:			
Eating Problems: □None	□Pica (eating no	on-food items)	☐Chewing/Swallowing
□Eating Ritu	ual □Binge Eating/Pเ	urging □Food Intolerances	☐Texture Sensitivity
Current Motor Skills: □Clums	siness □Po	or eye/hand coordination	☐Sensory Sensitivity
□ Fine m	notor delays □Gr	oss Motor delays	
Describe motor skills problems:			
Speech and Language: (Che	eck) Patient currently spe	eaks in: □Words □Pt	nrases
Please check all that apply to this pati	ient's speech, both current	tly and in the past:	
☐ Normal Development	☐Stuttering	☐ Mispronunciations ☐ Ba	bbling
□ Odd Voice	☐No speech	☐Repetitive speech ☐Ech	nolalia
□Monotone	☐Unusual sounds	☐ Off-topic responses	
☐Trouble expressing needs	☐Responds slowly	☐ Trouble understanding othe	rs
☐Trouble following oral directions	☐ Trouble processin	g/organizing information	
Sleeping Patterns:			
Bedtime: Wak	es at what time?	Naps? □N □ Y	How long are naps?
Sleeps through the night? Y	□N Wakes easily?	☐ Y ☐N Falls asle	ep easily? □Y □ N
Requires sleep medication? Y	☐ N Name of medication:		

			N	ame:						
				ID #:						
Are any of these sleep problems:	New?	□Recurrent?	[□Episodic?						
Describe history of any physical abuse, sexual abuse, or emotional trauma(s):										
Involvement with the Department of Chile Involvement with Adult Protective Service			f yes, how long? f yes, How long							
Family Medical History (report 3 general	ations) Check th	ose that apply an	d Explain checke	ed items below	(e.a., type of m	ental illness)				
	Parents	Grandparents	Great Grandparents	Sibs	Uncle/ Aunt	Cousins				
Congenital/birth problems										
Syndromes										
Special Education										
Slow Learner										
Mental Retardation										
Diagnosed Hyperactivity										
Mental Illness										
Speech/language problems										
Babies/Young Adult Deaths										
Consanguinity (children between close relatives)										
Seizure Disorder										
Illness (cancer, heart, diabetes)										
Other:										
Other:										
Other:										
Explain:						.				