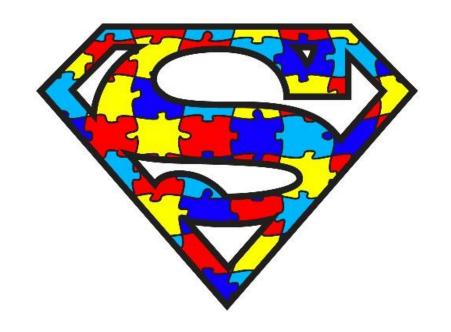
# Visual Supports are My Super Power!



5 types of visual supports to use as antecedent interventions.



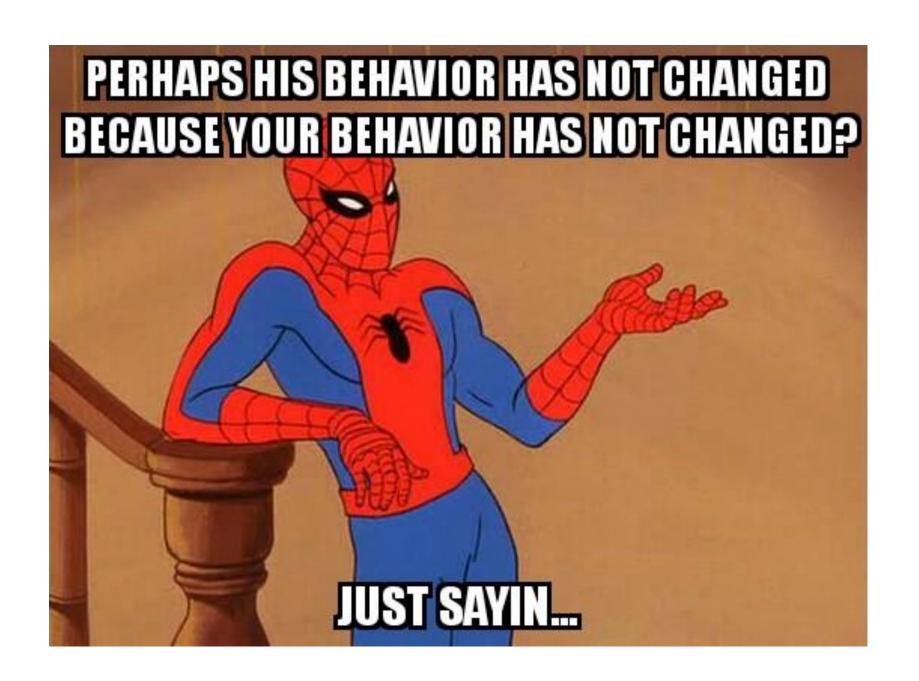
### Gain an understanding of:

- 1. WHY visual supports are used as a preventative intervention.
- 2. HOW visual supports are used as a preventative intervention.

#### and

3. Walk away with 5 concrete visual interventions to implement.





# 5 Types of Visual Supports

Used as Antecedent Interventions

- Visual Support for Redirection
- Daily Schedules
- Mini Schedules
- Expectations and Rules Presented Visually
- First Then Boards

They address the antecedents to the challenging behavior!



# Prevention is the best intervention!









# Timers Visual cues

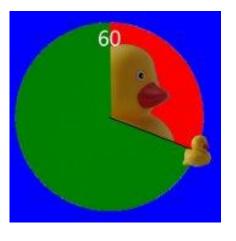




**Digital Timer** 

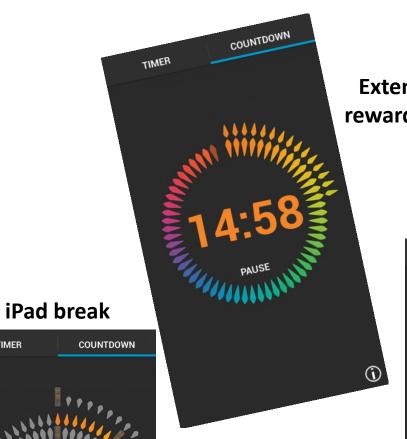


**Fun Timer** 









TIMER

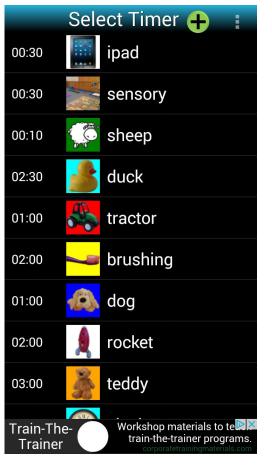
**(** 

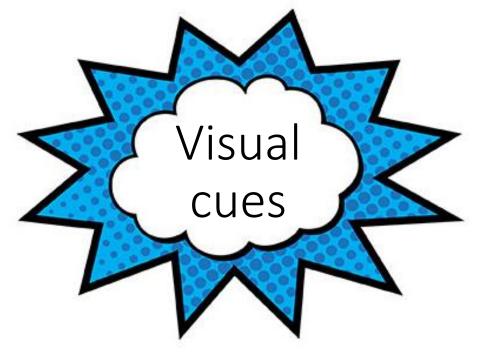
**Extended** reward time

#### **Break from room**











- · visuals are always available
- portable
- · can add other items if needed
- can be interest specific
- portable
- · adult wears the lanyard



#### alternative ~

- · first then board, pictures on back of board
- token board, used for elapsed time or earning rewards



- Provide structure to the day or task.
- Reduce anxiety, add predictability, teach independence.
- There is a clear beginning, middle, and end.
- Let's person know what is going to happen.
- Let's the person know the plan for the day.
- Reduces power struggles too!





### When Do You Use Schedules?

- How do you plan for your day?
- Day planner
- E-mail reminders
- Post-it notes
- Calendar on your phone
- Calendar at home
- To do list





# Personal Example of when I needed a schedule!



### Consider this though.... I need the WHOLE schedule! Don't just give me part of it....now I have more anxiety!!



WK	DATE	OPP.	TIME ET	TV	W/L	PIT Score	OPP. Score
PRES	EASON						
1	TBA	TBA		TBA			
2	TBA	TBA		TBA			
3	TBA	TBA		TBA			
4	TBA	TBA		TBA			
REGU	ILAR SEASON						
1	TBA	Bengals		TBA			
2	TBA	Browns		TBA			
3	TBA	Ravens		TBA			
4	TBA	Patriots		TBA			
5	ТВА	NY Jets		TBA			
6	ТВА	Cowboys		TBA			
7	ТВА	<b>NY Giants</b>		TBA			
8	ТВА	Chiefs		TBA			
9	ТВА	@Bills		TBA			
10	ТВА	@Dolphins		TBA			
11	ТВА	@Eagles		ТВА			$\equiv$
12	ТВА	@Redskins		TBA			$\equiv$
13	ТВА	@Colts		ТВА			$\overline{}$
14	TBA	@Bengals		ТВА			
15	TBA	@Browns		TBA			$\equiv$
16	TBA	@Ravens		TBA			$\equiv$
17	TBA	Charens		TBA			$\vdash$
.,	IDA		*all times subje		due to flevible	schoduling a	fter week 5

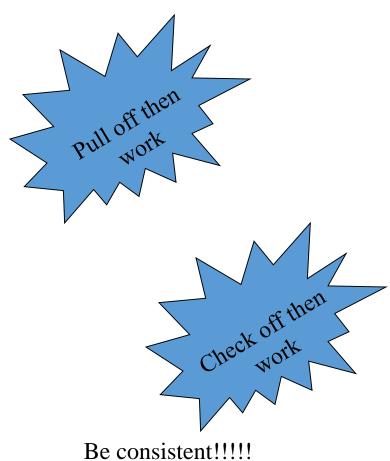


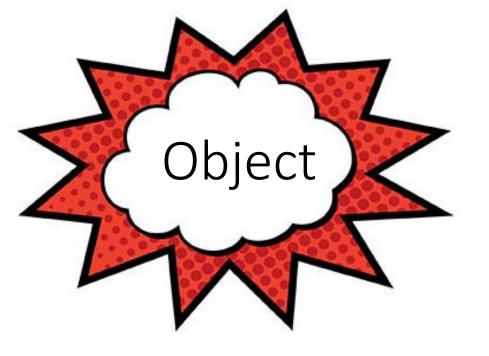
# Types of Schedules

#### Horizontal v. vertical

(Either is fine. There is the argument that horizontal is better because it promotes literacy skills- we read from left to right....however, we also read from the top to the bottom of the page, vertically. Your choice.)

- Object
- Single picture
- Part day picture
- All day picture cards
- All day written cards
- All day written list

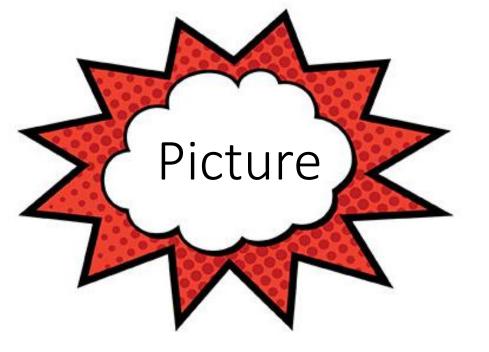


















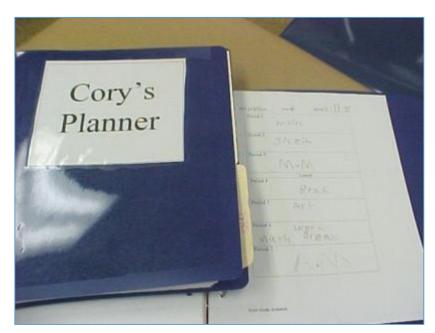
- Presented vertically or horizontally.
- Present whole day or part day.
- Pull off picture and match it to the designated area in the room or school.

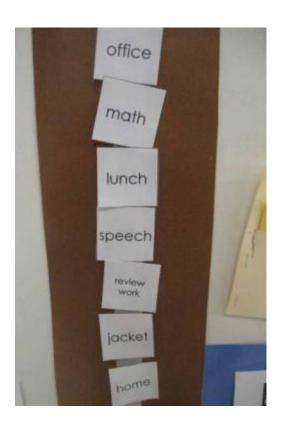
## Picture Word combo...

As you fade pictures and move to a word schedule, the schedules may look like this....













# All day written list

\*\*\* check off at the <u>start</u> of the activity

I put this kind of schedule in a binder or on the student's desk

#### Monday Schedule

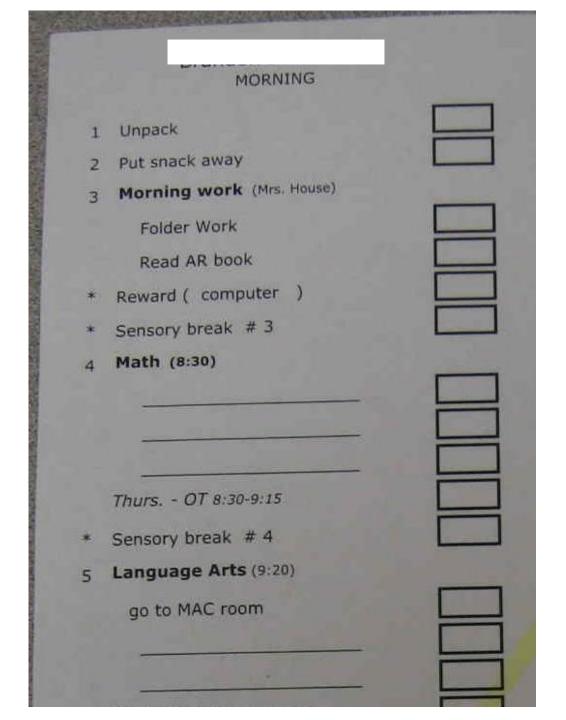
#### Morning

Free choice	
Get backpack and go to locker	
Spelling with Mrs. Rosalie	
Independent work	
Drawing center	
Get mail bag and go to office	
Writing with Mrs. Rosalie	
School work center	
Computer center	
Puzzle Center	
Reading with Mrs. Messer	
Break center	
Math with Mrs. Messer	
Break center	
Lunch (10:45 – 11:00)	

#### Afternoor

Bathroom and brush teeth		
Play center		7
Go to Mrs. Allard for recess		7
Speech (11:40 – 12:00)		
Review work with Ms. Monic	ca	
Reading center		
Listen to a song		
P.E. / Related Arts		
Independent work		
Break center		
Review work with Mrs. Be	eman	
Drawing center		
Go to locker and get backp	ack	
Pick a book from the close	:t	
Put chairs up		
Computer center		
Play center		
Pack up backpack and go	see mom	

- The blanks in the schedule are filled in by the teacher or assistant at the beginning of the lesson.
- The blanks also allow for change in the schedule.
- I also build in change by (ex.) scratching off math and write assembly.



# Visual Cue



# Make them accessible!







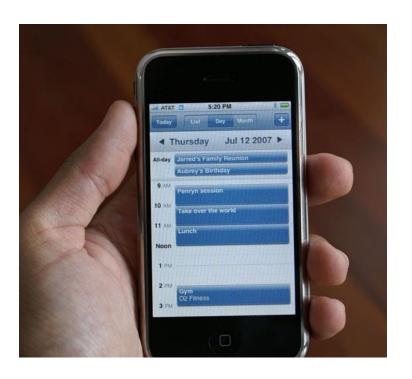
Notice....no verbalizations from the ref....



# Consider Mobility!





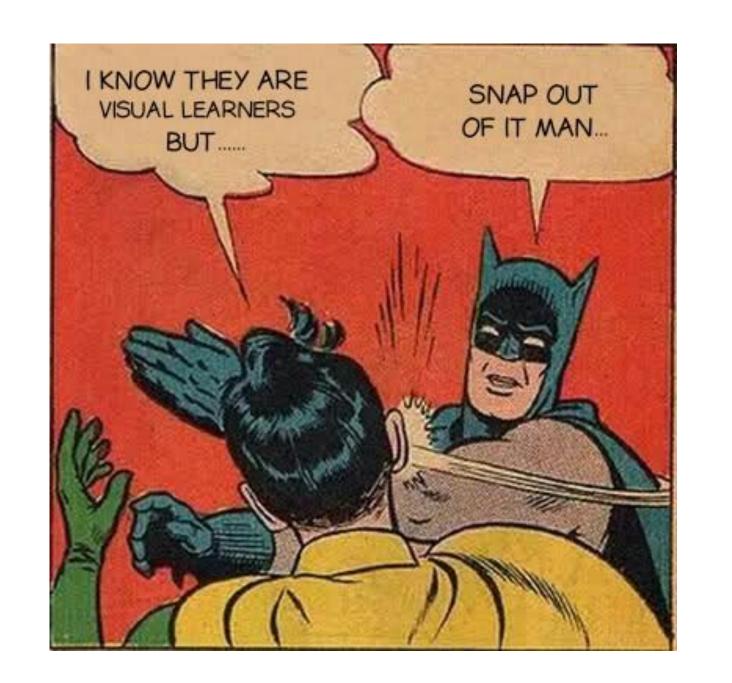


Present no preferred activities on a first then board ON the picture schedule.

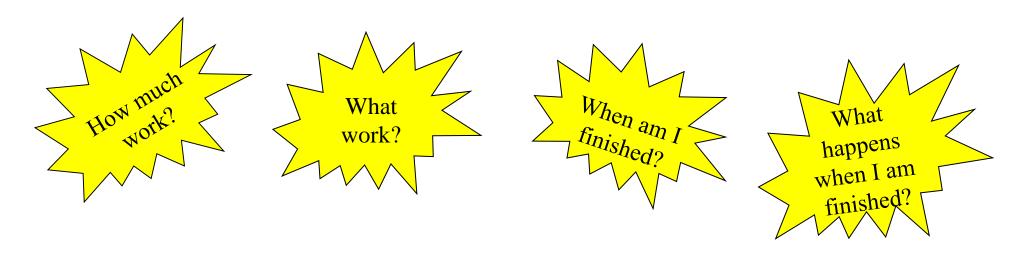








- Provide structure for task time
- Answers 4 questions





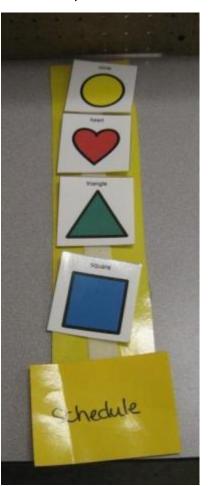
# Mini- Schedule

\*\*\* pull off picture and match it to the bin or shelf.

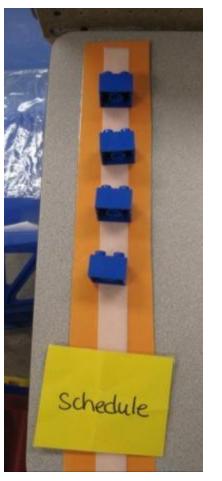
Typical mini-schedule



Bigger pictures for manipulation



Object for better manipulation



Mini-schedule with CANDY reinforcer



### Mini-schedule at teacher time

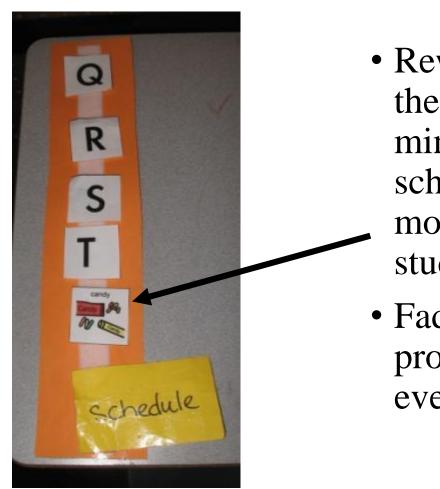
- Not needed for all kids
- For the kids that want to get up and run away, who ask for "all done", get upset as work period goes on
- They need the structure
  - 1. How much work do I have?
  - 2. How do I know when I am finished?
  - 3. What do I do when I am finished?



# Use student interest to motivate



- Drive work bins to Home Depot
- Drive bin to finish



- Reward at the end of minischedule to motivate student
- Fade out prompt eventually

# EPECINOS ADRIES

- whole class
- •student-specific
- •situation-specific





- Describe what behavior should look like
- Use first person
- Should practice or read often
- Format
  - Storybook
  - One page

## Social Stories---For Adults!

Have you ever need a social story?

Spouses do!

• Friends do!

• I have!



# I needed one

#### Upgrading to Window's 2007

I like my computer. I work on my computer a lot.



Sometimes computer software has updates.

Updates can be good.

I should be happy



At first the updates will look weird and the tool bar will look very different!



I like my old tool bar.



It's ok to be mad or frustrated.



But I should not yell or scream at the computer guy. He is just doing his job.

I need to be calm.



inhale

It might take me some time to get used to the new tool bar. I should take a deep breath and just try.

If I can't find a certain command that I used in the previous version of word, I shouldn't panic.

I can learn from an online tutorial like this one http://www.baycongroup.com/word2007/01 word2007.html

Maybe, just maybe I will like this new version.....eventually



#### To Staple or Not to Staple.....

When I prepare documents I should not use staples.



When I prepare documents I should not use whiteout.



If I do use staples I will have to buy the school a scanner,



buy the school a photocopier,



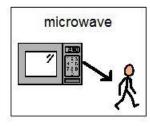
or pay for Meridith's manicure



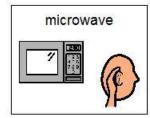
#### Popping Popcorn



Sometimes when I pop popcorn I walk away from the microwave.



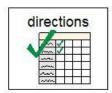
I need to stand by the microwave and listen.



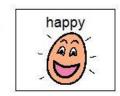
The directions say to wait and listen.



I need to follow the directions.



Popcorn that is not burnt makes the kitchen staff very happy.



#### **Losing the Superbowl**



Sometimes my team wins and sometimes they lose the Superbowl.

This is ok.

I should not stomp and cry.



I can be sad but I should not freak out.



The Colts () won a lot of games this year, but not this one.

Even though this was a really important game, there is always next year.



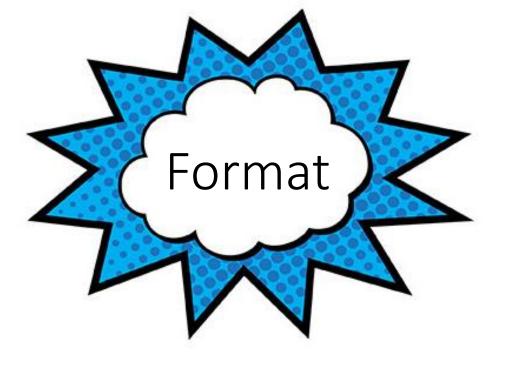
I really wanted to win the Lombardi Trophy.



But this year the Saints won it. 🤇



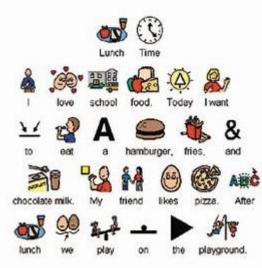
This was not my year....but then again either was last year.... well maybe there's hope for next year....or maybe the next.....



- One sheet
- Several lines
- Storybook
  - Read at circle time
  - Read at bedtime







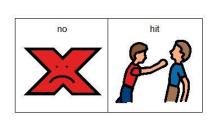
I like to print.

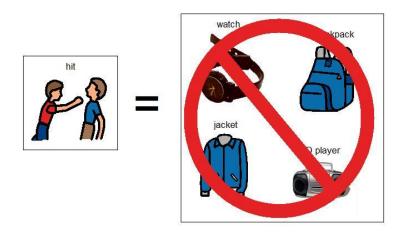
I like to print cool stuff.

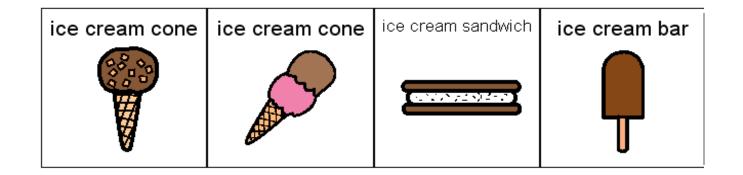
I like to print cool stuff.

Printing is a <u>REWARD</u> for following directions.

If I hit, Then no printing.







I love ice cream! When I go to lunch I like to eat ice cream everyday. Yum! Ice cream is good for me sometimes because it has milk in it. I am going to have an ice cream schedule to follow. I can eat ice cream on Monday, Wednesday, and Friday. I like ice cream but I can't eat it everyday. That is ok. I will just be excited to eat ice cream on Monday, Wednesday, and Friday.

### MONDAY WEDNESDAY FRIDAY

#### Check Schedule

When it's time to check my schedule, my teacher will give me a yellow card.



I will **WALK** to my schedule and put the card in the pocket.



I will pull off the FIRST picture on my schedule.

I will HOLD the picture in my hand.



I will WALK and match the picture to the next area.





I will be a good boy.

#### Taking a Good Nap

Every day I need to take a nap.



I sleep at home.



When it is nap time at school, I need to be quiet and lay down.



It's ok not to sleep but it is not ok to be loud and wake my friends up. When nap is over my teacher will give me a sticker if I was good.



If I did not take a good nap, my teacher will not give me a sticker.



If I get a sticker I can do fun things at home.









If I do not get a sticker, I cannot do fun things.

No run, No TV

I need to take a good nap so mommy and daddy will be happy.



I like when mommy and daddy are happy.



#### Wal-Mart Trip



This week is a fun week!
I get to go to Wal-Mart on Wednesday.

On Monday I will stay at school. On Tuesday I will stay at school.

On Wednesday I will go to Wal-Mart!!!
On Thursday I will stay at school.
On Friday I will stay at school.



I will be good! I am happy to go to Wal-Mart on Wednesday.

#### Work Like the Steelers!

Going to school is like being one of the Steelers. You go to school each day and they go to Heinz Field.





When you get to school you have to **follow** your schedule. Your teacher has different things she needs to teach you. When the Steelers get to the field they need to follow a schedule too and listen to what Coach Tomlin has to teach them.





At school and at practice it is important to do your best.



## HSI/THE BORDS

- Should be motivating, not necessarily what is next on their schedule.
- First work, then outside
- First worksheet, then snack
- First work, reward ticket (in pocket)



# Need to relate it????

I'm motivated to exercise for obvious reasons, but is still hard for me to get up off the couch and run. So I provide my self with a little reinforcement and structure and.....
I'm running 2 miles before you know it!

#### First



#### Then







Cartoon Network



